

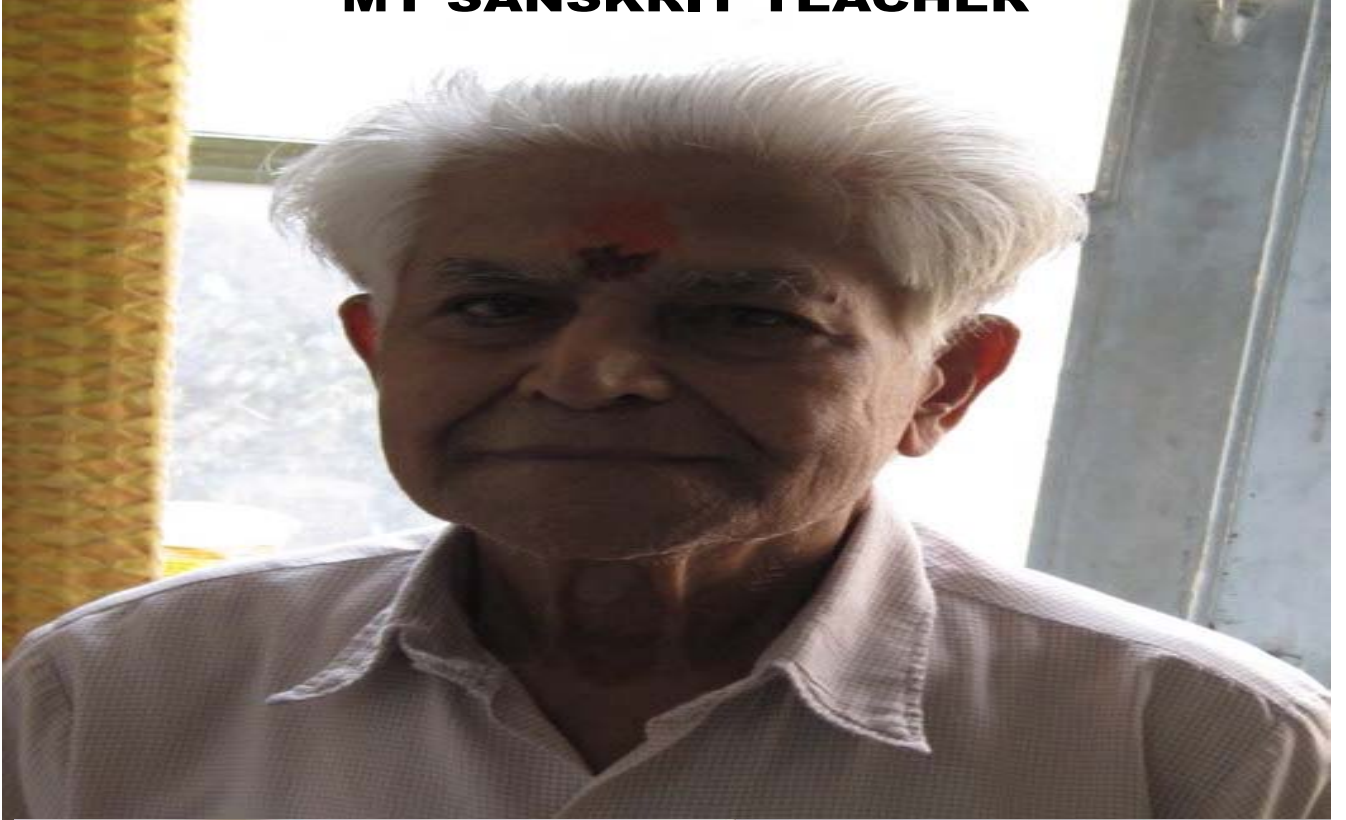
THE HANDS OF DR. P.G. SHUKLA

A CASE STUDY OF THE TRUTH OF PSYCHODIANOSTIC CHIROLOGY OF DR. ARNOLD HOLTZMAN

DR. P.G. SHUKLA - MY SANSKRIT TEACHER

DR. PREMSHNKAR GIRIJASHANKAR SHUKLA

MY SANSKRIT TEACHER



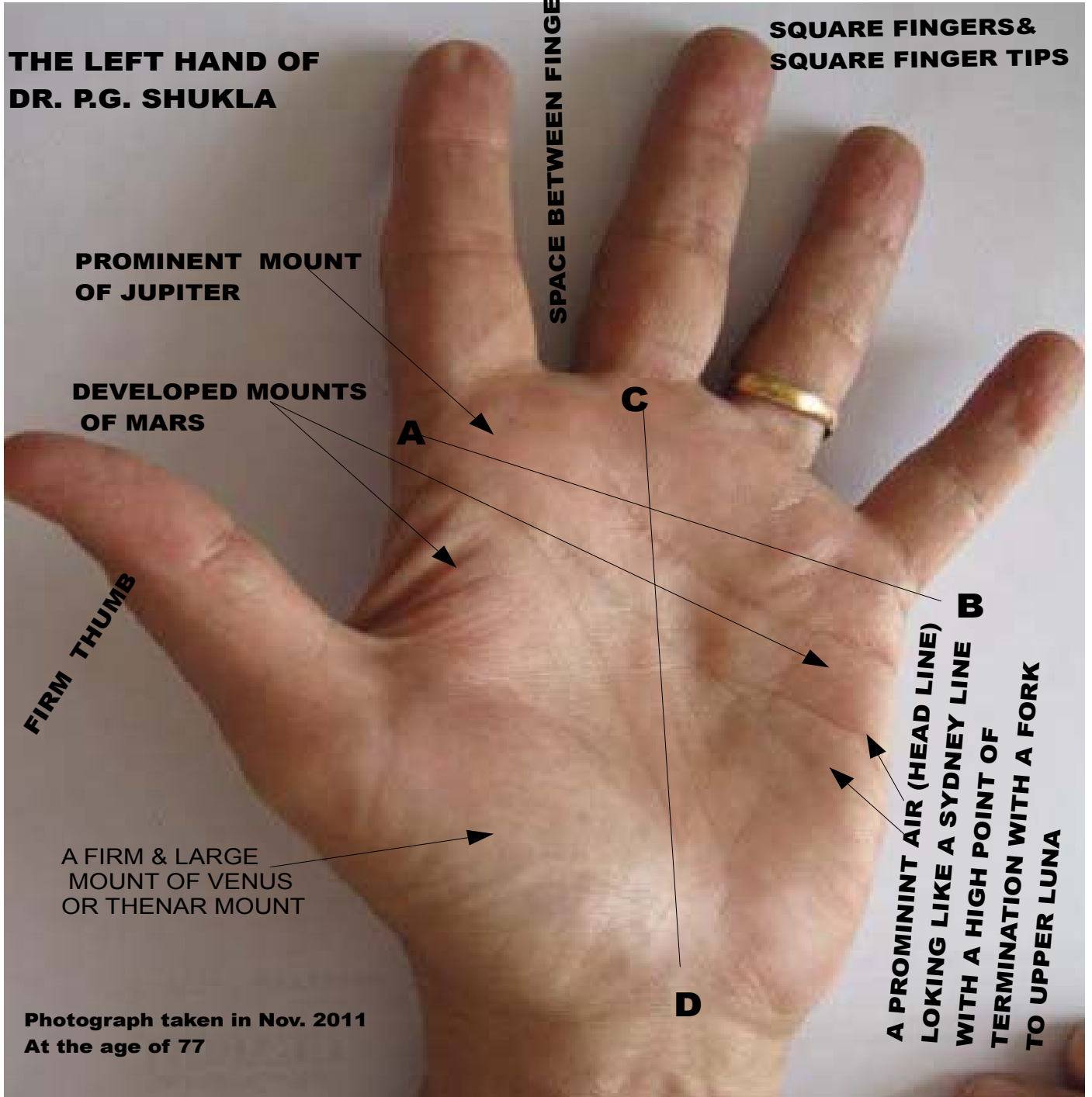
By Prof. Anthony Writer, Jyotisha Bharati, Bharatiya Vidya Bhavan, Mumbai, India

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THE LEFT HAND OF DR. PG SHUKLA

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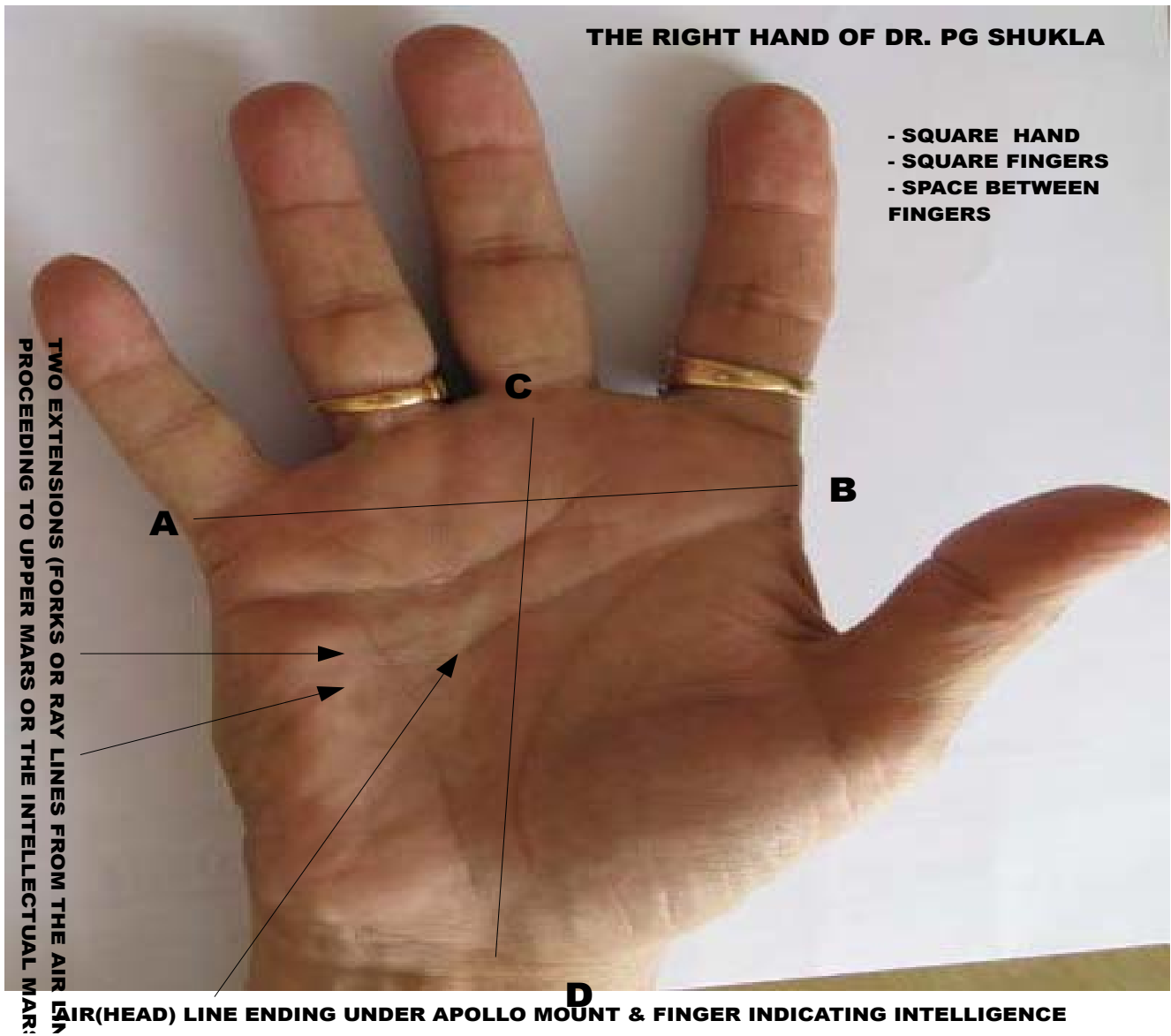
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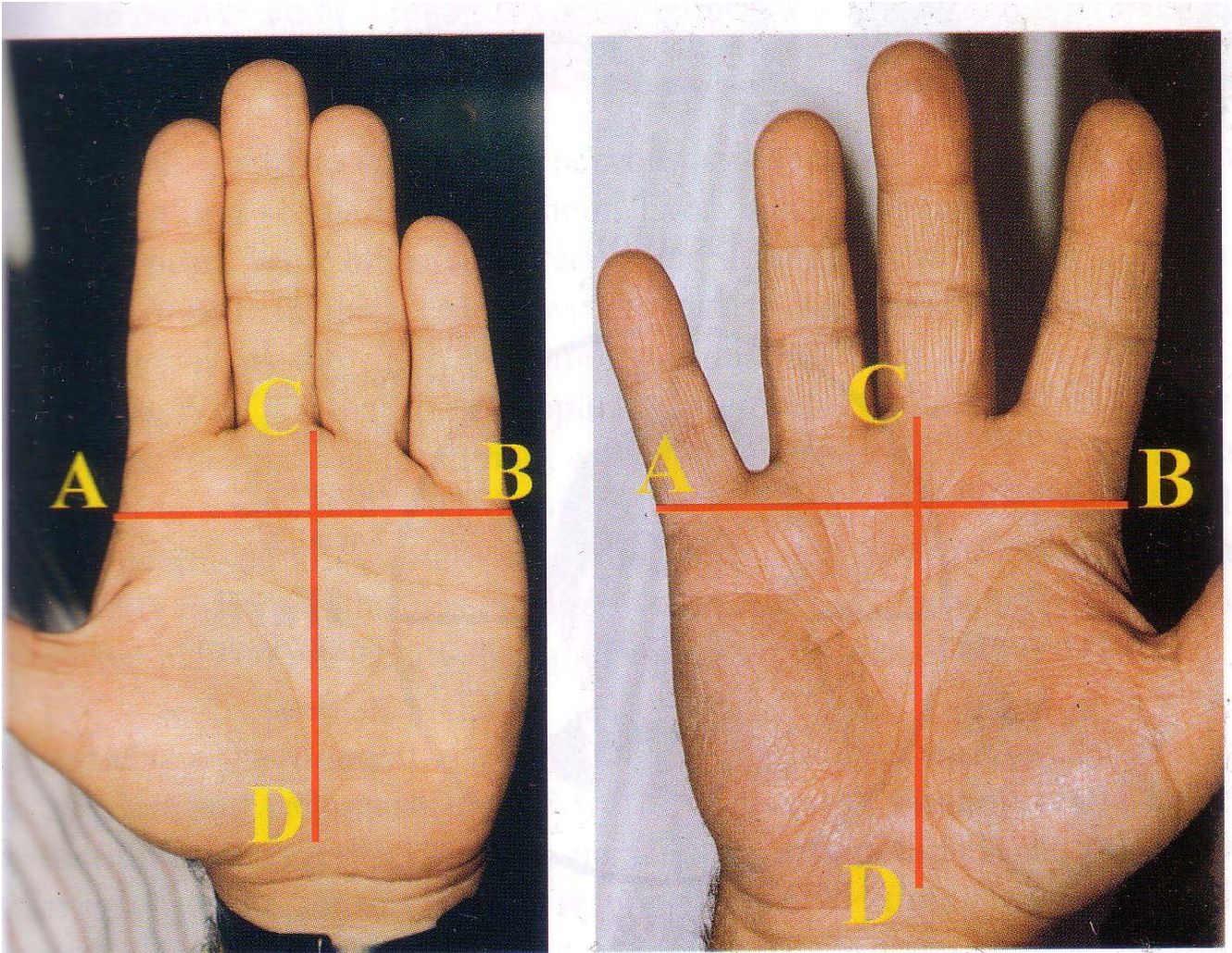
THE RIGHT HAND OF DR. PG SHUKLA



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Dr. Arnold Holtzman in his book “Psychodiagnostic chirology in analysis and Theraphy through this illustration states: “ The bearers with square palms generally identify with rational thinking and objective evaluations – all this leading to well-considered actions. Rarely are there sudden and radical shifts in moods, motions and temper, as is common with bearers of long and narrow palms. The keywords according to him are PRACTICAL, USEFUL, OBJECTIVE , and PREDICTABLE. This is has to do with arrangements of one's thoughts or greater arrangements of one's life.

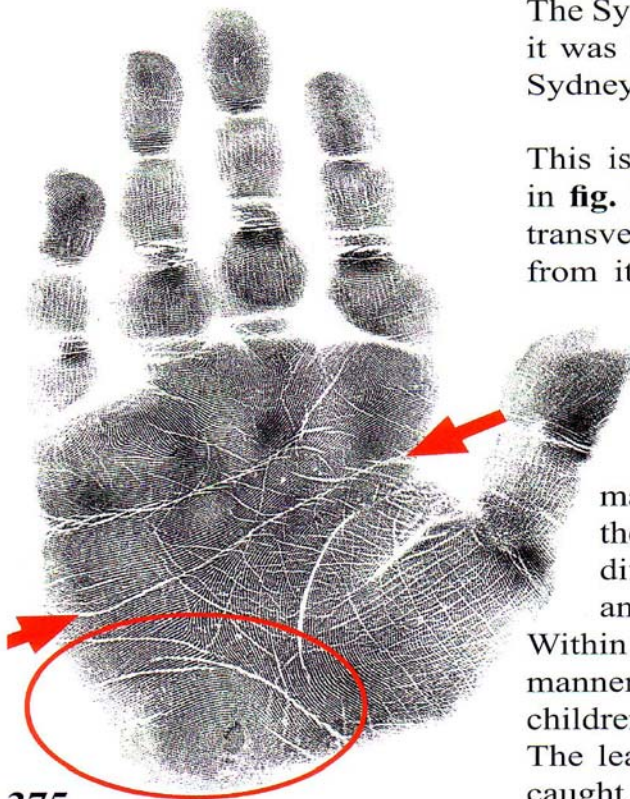
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Dr. Holtzman's explains the much misunderstood Sydney Lines with an illustration (on page 392 of his book "Psychodiagnostic Chirolgy in Analysis and Therapy) , as given below.

the Sydney line



The Sydney line goes by this name because it was identified by medical geneticists in Sydney, Australia.

This is the line seen between the arrows in **fig. 375**. It is, in effect, a single lower transverse line that crosses the palm from its point of origin on the radial, or thumb side, to the far edge at the percussion side.

This line was found among young children, who could not match the learning skills of others their age. They demonstrated serious difficulty learning to read and write, and with comprehension in general.

Within a few years, and without any manner of professional intervention, these children overcame this difficulty entirely. The learning gap closed and they quickly caught up with their peers.

Being unknowledgeable of the Sydney line and its singular implications, the parents of these children and their first teachers seek the advice of counselors and experienced therapists. This almost invariably delivers a diagnosis of learning disabilities. The next station for these children is special education classes where they are made to endure intense focus on their supposed limitations.

The Sydney line appears to identify a program of growth and development in the infant and child. It has no bearing on innate intelligence or the capacity for analytical or abstract conceptualizations. Many of those carrying the Sydney line manage sophisticated studies and careers. But many never seem able to rise above the impoverished image of themselves that they recorded as children, and which they sustain as a permanent reference to their worth.

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Considering the two hands of Dr. P.G. Shukla (on page 2 & 3) and his academic background and career vis-a-vis the the two illustrations of Dr. Holtzman's (on page 4 & 5) considering the Air (Head) line, the research, investigation and analysis of Dr. Holtzman's tells the truth.

Some achievements of Dr. Shukla with regard to his academic career and profession:

- M.A. in Sanskrit and Hindi in 1959 and 1960.**
- Ph.D. in Sanskrit (Vedanta Shastra) in 1967**
- Ph.D. In Hindi (Impact of Sanskrit Epics on Hindi Mahakavyas) in 1988**
- Languages known : English, Sanskrit, Hindi, Gujarati and Marathi**
- Received a gold medal and various awards for his work in Sanskrit.**
- Has written 12 books in Sanskrit, English, Hindi and Gujarati**

He was a Professor at K.C. College and H.R. College, Mumbai

He is an International Visiting Professor in Sanskrit and Hindi

Even at this, he conducts classes in Sanskrit and Indian Culture at the Bharatiya Vidya Bhavan, Mumbai.

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