

WEBQUEST



JENNIFER PAOLA GARZÓN CARRILLO
EIGHTH SEMESTER

Rafael Gómez Acosta.
PROFESSOR

UNIVERSIDAD DE CUNDINAMARCA
COMPLEMENTARY CYCLE:
TEACHING SOFTWARE PRODUCTION IN ENGLISH

1. What roles should a webquest accomplish in the teaching and learning process in EFL?

Webquest fulfills with a didactic process and complementary in the learning process of ELF, it generates an autonomous learning that motivates students to investigate on their own based on resources and materials that teacher adds in this tool called webquest. Resources can be such as; videos, documents, audio and others. In order for students to make a feedback of the topics expected to strengthen them, and acquire it as knowledge own, that will lead to practice.

Additionally, this tool enables do activities as individual as group to develop collaborative learning. In this way, students can oversee their learning process where students assess their learning. Finally, this tool has some items to do some activities final. In order to students have made a final activity where they can learn and acquire some knowledge of an EFL.

2. Search out an English WEBQUEST from the web, then, write some evaluation criteria in order to evaluate the WEBQUEST. Follow the next format.

WEBQUEST'S NAME:

http://www.jcabello.es/phpwebquest/procesa_index_todas.php

Com	Evaluation Criteria.	Observations.
Introduction	Includes specific topic.	Simple design.
	History or origin of the topic	Categorized.
	There is sequence throughout the structure.	Ability to link to the web.
Tasks	There is not a final activity to deliver.	The tasks are not limited to the text.
		It is consistent with the introductory topic.
		The task is only a video.
Process	Establishes activities.	Links have to be easily understandable.
	Activities can be developed as individual as group.	Explain the task to carry out.
	Give links to access to more information about topic.	
	Give notes to guide the process of the students.	
Resources	Provide videos youtube tool.	Resources have to be updated.
	Insert links of the web that provide additional information about the topic.	The information must be accurate, clear and not too technical.
		Must exist more than one reference.
		Give use some tools.
Evaluation	There is no assessment of the learning process.	Should allow evaluation criteria in the web.
	Include activities to do.	
	The assessment is developing activities to be sent by e-mail.	
Conclusions	Establishes the criteria of the teacher.	Students need space where they can generate their conclusions.