

SCHOOL REPORT CARD

for the 2010-2011 school year



WORTHINGTON ELEMENTARY SCHOOL

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School Enrollment: 235

Our School Council

Joan Christian
Lynn Colegrove
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Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Worthington Elementary, a 4th, 5th, and 6th grade school serves the communities of Raceland and Worthington, Kentucky, within the Raceland-Worthington School District. Currently 210 students are enrolled in ten homerooms. Approximately 40% of your students are out of district. We have a full range of educational services in addition to our regular core curricular studies, including Special Education, Gifted and Talented, School Wide Title I Reading and Math, Keybaording, and a 6th grade instrumental band. We offer courseling services, library access, music and physical education. Our school has established partnerships with the USS Kentucky. USS Kentucky sailors have visited Worthington, providing tutoring, mentoring, encouragement and improvements to the school.

How We Ensure Educational Equity: The staff at Worthington Elementary is focused on teaching to each student's potential. They are committed to providing equitable opportunities so that all students may achieve at high levels. All students are challenged daily to indentify their individual talents and interests through a range of learning activities. Students that need special assistance to master concepts are targeted in small groups or individually through programs such as Title I, the ESS after-school program, and Special Education. Teachers work with students individually or in small groups before, during and after school. All students have internet access through the computer lab.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.84	99.91	69.62	66.41	70.98	100	99.84	99.91	61.43	57.33	64.21	100	100	99.88	50.23 (10.16)	53.19 (9.71)	60.00 (7.84)		78.97	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	99.84	99.93	69.55	66.47	74.59	100	99.84	99.93	60.9	57.34	68.79	100	100	99.92						
Students with Disabilities			99.87			45.5			99.87			42.25			99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	99.6	99.89	48.7	47.15	63.43	100	99.6	99.89	46.96	44.72	57.13		100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	99.7	99.9	66.67	62.6	66.64	100	99.7	99.9	62.09	55.81	64.76		100	99.87						
Female	100	100	99.92	72.86	70.31	77.65	100	100	99.92	60.71	58.91	67.29		100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	N
2003-04	Y	Y	N
2004-05	Y	N	N
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	School Improvement - Yr 1
2005-06	Y	School Improvement - Yr 2
2006-07	Y	School Improvement - Yr 2
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12	Y	School Improvement - Yr 1
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		5	15	53	27	79.73	79.73	76.74
	2010-2011	.	3	23	62	12	73.85	73.85	80.53
African-American	2009-2010								58.8
	2010-2011	--	--	--	--	--	--	--	63.06
American Indian/ Native Alaskan	2009-2010								55.93
	2010-2011								76.47
Asian/Pacific Islander	2009-2010								81.29
	2010-2011								86.41
Hispanic	2009-2010								68.72
	2010-2011								72.63
White	2009-2010		5	15	53	27	79.73	79.73	79.54
	2010-2011	.	3	23	61	13	73.44	73.44	83.38
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	60.02
	2010-2011	--	--	--	--	--	--	--	62.53
Limited English Proficiency	2009-2010								57.41
	2010-2011								65.44
Economically Disadvantaged	2009-2010		14	23	45	18	63.64	63.64	69.58
	2010-2011	.	4	32	57	7	64.29	64.29	74.18
Migrant	2009-2010								66.48
	2010-2011								72.04
Male	2009-2010		3	18	54	26	79.49	79.49	74.17
	2010-2011	.	6	26	48	19	67.74	67.74	78.45
Female	2009-2010		9	11	51	29	80	80	79.46
	2010-2011	.	0	21	74	6	79.41	79.41	82.74

School Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	15	72	6	77.78	77.78	79.34
	2010-2011	100	7	20	58	15	72.84	72.84	73.5
African-American	2009-2010	--	--	--	--	--	--	--	62.26
	2010-2011								53.63
American Indian/ Native Alaskan	2009-2010								74.07
	2010-2011								69.35
Asian/Pacific Islander	2009-2010								85.02
	2010-2011								80.74
Hispanic	2009-2010								74.97
	2010-2011								67.15
White	2009-2010	100	7	15	73	4	77.46	77.46	81.76
	2010-2011	100	7	20	58	15	72.84	72.84	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	63.22
	2010-2011	--	--	--	--	--	--	--	54.02
Limited English Proficiency	2009-2010								63.19
	2010-2011								49.38
Economically Disadvantaged	2009-2010	100	11	26	60	3	62.86	62.86	72.89
	2010-2011	100	18	36	43	4	46.43	46.43	65.78
Migrant	2009-2010								69.59
	2010-2011								50
Male	2009-2010	100	7	17	68	7	75.61	75.61	75.45
	2010-2011	100	3	15	64	18	82.05	82.05	69.72
Female	2009-2010	100	6	13	77	3	80.65	80.65	83.49
	2010-2011	100	12	24	52	12	64.29	64.29	77.51

School Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	22	66	6	72.06	72.06	74.36
	2010-2011	100	10	26	53	11	64.29	64.29	74.08
African-American	2009-2010	--	--	--	--	--	--	--	58.19
	2010-2011	--	--	--	--	--	--	--	57.52
American Indian/ Native Alaskan	2009-2010								73.44
	2010-2011								75.29
Asian/Pacific Islander	2009-2010								80.87
	2010-2011								81.78
Hispanic	2009-2010								68.43
	2010-2011								69.6
White	2009-2010	100	6	22	66	6	71.64	71.64	76.62
	2010-2011	100	10	25	54	12	65.22	65.22	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	54.01
	2010-2011								49.75
Limited English Proficiency	2009-2010								50.74
	2010-2011								51.08
Economically Disadvantaged	2009-2010	100	12	24	56	8	64	64	66.71
	2010-2011	100	19	47	34	0	34.38	34.38	65.96
Migrant	2009-2010								62.36
	2010-2011								58.97
Male	2009-2010	100	9	32	56	3	58.82	58.82	69.38
	2010-2011	100	12	31	52	5	57.14	57.14	68.25
Female	2009-2010	100	3	12	76	9	85.29	85.29	79.62
	2010-2011	100	7	18	54	21	75	75	80.27

School Assessment

Grade 6 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	8	36	47	9	56.25	56.25	70.01
	2010-2011	100	8	25	53	14	67.53	67.53	71.58
African-American	2009-2010	--	--	--	--	--	--	--	50.36
	2010-2011	--	--	--	--	--	--	--	51.95
American Indian/ Native Alaskan	2009-2010								71.62
	2010-2011								79.17
Asian/Pacific Islander	2009-2010								77.4
	2010-2011								74.38
Hispanic	2009-2010								61.34
	2010-2011								63.86
White	2009-2010	100	8	35	48	10	57.14	57.14	72.88
	2010-2011	100	8	25	52	15	66.67	66.67	74.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	43.85
	2010-2011	--	--	--	--	--	--	--	43.34
Limited English Proficiency	2009-2010								34.22
	2010-2011								34.84
Economically Disadvantaged	2009-2010	100	11	37	49	3	51.43	51.43	60.78
	2010-2011	100	7	41	48	4	51.85	51.85	62.85
Migrant	2009-2010								56.18
	2010-2011								52.11
Male	2009-2010	100	15	41	35	9	44.12	44.12	64.22
	2010-2011	100	10	29	54	7	60.98	60.98	66.18
Female	2009-2010	100	0	30	60	10	70	70	76.04
	2010-2011	100	6	19	53	22	75	75	77.3

School Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		7	28	36	28	64.86	64.86	76.31
	2010-2011	.	8	29	46	17	63.08	63.08	77.69
African-American	2009-2010								56.53
	2010-2011	--	--	--	--	--	--	--	60
American Indian/ Native Alaskan	2009-2010								59.32
	2010-2011								70.59
Asian/Pacific Islander	2009-2010								85.76
	2010-2011								89.08
Hispanic	2009-2010								69.57
	2010-2011								70.9
White	2009-2010		7	28	36	28	64.86	64.86	79.23
	2010-2011	.	8	30	45	17	62.5	62.5	80.49
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	55.86
	2010-2011	--	--	--	--	--	--	--	56.36
Limited English Proficiency	2009-2010								62.36
	2010-2011								65.2
Economically Disadvantaged	2009-2010		14	41	23	23	45.45	45.45	69.29
	2010-2011	.	14	36	36	14	50	50	70.5
Migrant	2009-2010								68.13
	2010-2011								74.19
Male	2009-2010		3	28	41	28	69.23	69.23	75.68
	2010-2011	.	10	26	48	16	64.52	64.52	77.73
Female	2009-2010		11	29	31	29	60	60	76.97
	2010-2011	.	6	32	44	18	61.76	61.76	77.65

School Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	21	49	24	72.22	72.22	74.88
	2010-2011	100	10	14	44	32	76.54	76.54	74.74
African-American	2009-2010	--	--	--	--	--	--	--	53.2
	2010-2011								57.68
American Indian/ Native Alaskan	2009-2010								70.37
	2010-2011								62.9
Asian/Pacific Islander	2009-2010								85.33
	2010-2011								85.66
Hispanic	2009-2010								67.57
	2010-2011								68.71
White	2009-2010	100	7	21	48	24	71.83	71.83	77.99
	2010-2011	100	10	14	44	32	76.54	76.54	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	55.02
	2010-2011	--	--	--	--	--	--	--	52.7
Limited English Proficiency	2009-2010								56.83
	2010-2011								54.67
Economically Disadvantaged	2009-2010	100	11	29	49	11	60	60	67.09
	2010-2011	100	21	21	39	18	57.14	57.14	67.38
Migrant	2009-2010								58.11
	2010-2011								59
Male	2009-2010	100	7	20	51	22	73.17	73.17	74.55
	2010-2011	100	5	10	41	44	84.62	84.62	74.08
Female	2009-2010	100	6	23	45	26	70.97	70.97	75.24
	2010-2011	100	14	17	48	21	69.05	69.05	75.45

School Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	13	24	44	19	63.24	63.24	67.57
	2010-2011	100	23	31	31	14	45.71	45.71	65.92
African-American	2009-2010	--	--	--	--	--	--	--	46.43
	2010-2011	--	--	--	--	--	--	--	45.32
American Indian/ Native Alaskan	2009-2010								60.94
	2010-2011								62.35
Asian/Pacific Islander	2009-2010								83.39
	2010-2011								77.4
Hispanic	2009-2010								59.87
	2010-2011								60.16
White	2009-2010	100	13	22	45	19	64.18	64.18	70.47
	2010-2011	100	23	32	32	13	44.93	44.93	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	45.31
	2010-2011								43.34
Limited English Proficiency	2009-2010								44.01
	2010-2011								44.9
Economically Disadvantaged	2009-2010	100	20	36	32	12	44	44	58.25
	2010-2011	100	31	34	25	9	34.38	34.38	56.51
Migrant	2009-2010								54.49
	2010-2011								60.26
Male	2009-2010	100	9	26	53	12	64.71	64.71	66.75
	2010-2011	100	26	31	24	19	42.86	42.86	64.82
Female	2009-2010	100	18	21	35	26	61.76	61.76	68.45
	2010-2011	100	18	32	43	7	50	50	67.09

School Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	23	36	31	9	40.63	40.63	67.84
	2010-2011	100	9	32	36	22	58.44	58.44	69.84
African-American	2009-2010	--	--	--	--	--	--	--	42.21
	2010-2011	--	--	--	--	--	--	--	47.16
American Indian/ Native Alaskan	2009-2010								74.32
	2010-2011								66.67
Asian/Pacific Islander	2009-2010								78.72
	2010-2011								82.15
Hispanic	2009-2010								58.75
	2010-2011								63.01
White	2009-2010	100	22	37	32	10	41.27	41.27	71.45
	2010-2011	100	9	33	35	23	57.33	57.33	72.99
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	44.77
	2010-2011	--	--	--	--	--	--	--	43.03
Limited English Proficiency	2009-2010								36.48
	2010-2011								42.26
Economically Disadvantaged	2009-2010	100	31	37	26	6	31.43	31.43	58.33
	2010-2011	100	11	41	37	11	48.15	48.15	60.89
Migrant	2009-2010								60.11
	2010-2011								47.89
Male	2009-2010	100	29	32	29	9	38.24	38.24	65.29
	2010-2011	100	10	32	44	15	58.54	58.54	68.25
Female	2009-2010	100	17	40	33	10	43.33	43.33	70.49
	2010-2011	100	8	33	28	31	58.33	58.33	71.52

School Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	36	43	15	58.33	58.33	70.42
	2010-2011	100	7	28	32	32	64.2	64.2	70.53
African-American	2009-2010	--	--	--	--	--	--	--	44.74
	2010-2011								44.13
American Indian/ Native Alaskan	2009-2010								71.6
	2010-2011								61.29
Asian/Pacific Islander	2009-2010								74.74
	2010-2011								73.22
Hispanic	2009-2010								59.69
	2010-2011								59.75
White	2009-2010	100	6	35	44	15	59.15	59.15	74.35
	2010-2011	100	7	28	32	32	64.2	64.2	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	53.12
	2010-2011	--	--	--	--	--	--	--	50.26
Limited English Proficiency	2009-2010								45.46
	2010-2011								40.75
Economically Disadvantaged	2009-2010	100	11	43	40	6	45.71	45.71	61.69
	2010-2011	100	18	43	18	21	39.29	39.29	61.53
Migrant	2009-2010								50.68
	2010-2011								54
Male	2009-2010	100	5	41	34	20	53.66	53.66	71.04
	2010-2011	100	3	26	38	33	71.79	71.79	70.94
Female	2009-2010	100	6	29	55	10	64.52	64.52	69.76
	2010-2011	100	12	31	26	31	57.14	57.14	70.1

School Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	18	34	44	4	48.53	48.53	55.59
	2010-2011	100	24	41	31	3	34.29	34.29	59.76
African-American	2009-2010	--	--	--	--	--	--	--	33.71
	2010-2011	--	--	--	--	--	--	--	37.12
American Indian/ Native Alaskan	2009-2010								45.31
	2010-2011								56.47
Asian/Pacific Islander	2009-2010								66.78
	2010-2011								68.22
Hispanic	2009-2010								44.28
	2010-2011								48.95
White	2009-2010	100	18	34	43	4	47.76	47.76	58.84
	2010-2011	100	25	41	32	3	34.78	34.78	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	35.7
	2010-2011								38.18
Limited English Proficiency	2009-2010								26.91
	2010-2011								29.41
Economically Disadvantaged	2009-2010	100	32	40	28	0	28	28	44.71
	2010-2011	100	38	50	13	0	12.5	12.5	48.96
Migrant	2009-2010								43.26
	2010-2011								37.18
Male	2009-2010	100	24	29	44	3	47.06	47.06	56.55
	2010-2011	100	26	43	26	5	30.95	30.95	59.54
Female	2009-2010	100	12	38	44	6	50	50	54.58
	2010-2011	100	21	39	39	0	39.29	39.29	59.99

School Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	43	47	6	52.94	52.94	59.08
	2010-2011	100	3	47	50	0	50	50	59.74
African-American	2009-2010	--	--	--	--	--	--	--	45.47
	2010-2011	--	--	--	--	--	--	--	43.63
American Indian/ Native Alaskan	2009-2010								53.13
	2010-2011								55.29
Asian/Pacific Islander	2009-2010								70.3
	2010-2011								75.42
Hispanic	2009-2010								51.57
	2010-2011								52.93
White	2009-2010	100	4	42	48	6	53.73	53.73	61.05
	2010-2011	100	3	46	51	0	50.72	50.72	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	34.13
	2010-2011								33.56
Limited English Proficiency	2009-2010								34.66
	2010-2011								34.73
Economically Disadvantaged	2009-2010	100	8	60	28	4	32	32	49.94
	2010-2011	100	6	66	28	0	28.13	28.13	50.3
Migrant	2009-2010								39.33
	2010-2011								42.31
Male	2009-2010	100	6	47	47	0	47.06	47.06	49.96
	2010-2011	100	2	62	36	0	35.71	35.71	50.59
Female	2009-2010	100	3	38	47	12	58.82	58.82	68.72
	2010-2011	100	4	25	71	0	71.43	71.43	69.46

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		65	61	3		65	61
4	59	59	57	4	61	61	57
5	54	54	54	5	54	54	54
6	57	57	47	6	50	50	45
7		49	51	7		43	48

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	95.4%	1.0%
District	95.2%	2.2%
State	94.1%	2.4%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Worthington Elementary holds high expectations for its students; therefore, the Champs program has been implemented as a school wide discipline program. Students are constantly monitored, in the classroom, hallways, restrooms, and on the playground. Our Crisis Management manual, which addresses a wide range of safety issues, is in the possession of all staff members and is reviewed regularly. Safety drills are practiced regularly.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,065	19.0:1	93.8%	2.8:1
District	\$9,495	16.0:1	84.8%	3.6:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Our school currently offers interactive software and incorporates the use of web-based instructional programs such as Accelerated Reader and Accelerated Math. In addition, our Media center integrates interactive software into our curriculum. We also have a 29-student computer lab with a smart board for classroom use. Our library is a state of the art facility with computerized management software. All of our classrooms are linked to the internet via fiber cabling. It is our hope to guide our students along a path of technological advancement.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	132	12	4	1,612

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	3.0%	3.1%	0.6%
Average Years of Teaching Experience	14.1	13.3	11.7
Number of Teachers certified by the National Board for Professional Standards	2	3	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	0.0%	86.7%	13.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Our school's Student Technology Leadership Program advanced to and competed at the state level. They presented findings and data based on their project involving GPS units and a map they made of fire hydrants in our community. They also gathered and presented historical information on the "Raceland Race Track," a local track that was functional during the 1920s.

Extracurricular Activities: Worthington Elementary has academic teams for all three grades in the building, and they all compete with local schools and on the district/regional levels. Our 6th grade boys and girls have traveling basketball teams, and we have a Youth League that offers intramural competition to all students in the school. We have several students participating in archery programs, violin instruction, student technology groups, and band.

Awards & Recognitions: Worthington had several students win area awards for spelling and essay writing. Our 4th and 5th grade academic team won the district championship and finished 1st in Quick Recall at the regional competition. We again had a student advance to the state tournament in tennis, while our archery team qualified for the state archery tournament.

What We Are Doing To Improve: Examining test scores/student work to identify strengths and weaknesses. We have developed new core extension classes at all grade levels to address gaps and areas of need in a more concentrated effort. We continue to implement the following programs: Accelerated Reading/Math, PD in reseach-based instruction, implementation of new content and standards, technical support from KEDC for training and gap analysis, and ESS and Para-educator assistance.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

