Formative Evaluation:User Testing

Time Start: 1:40 PM
Time Finished: 2:10 PM
Name: Jane Doe
Date: 3/26/2008
E-LearningCourse: Instructional Design

Lesson: Introduction to the Psychomotor Behaviors

Topic	Page #/Section	Review Comments	Links Yes/No	Activity Yes/No
Contents		Good to see what is being offered in the lesson	Yes, all work and take me to sections on the page.	
Introduction				
	Lesson Importance			
	Learning Objectives for this Lesson	Objectives are clear and precise		
	Upcoming Learner Activity	The sentence "Get ready to learn about psychomotor behaviors!" generates some excitement for the lesson.		
Bloom's Taxonomy		Would like to see a link to Bloom's taxonomy.		

	What is a Domain?	easy to understand definition of what can be a confusing term		
	What is psychomotor behavios?	`		
	Examples and Non-examples	easy to differentiate between examples and non-examples, helps clarify definition and what a psychomotor behavior is		
Psychomotor Domains		Unsrue of what the tables respresents, are these steps, elements, stages? table is easy to read and fits on the page, like to see I don't have to scroll across the page		
	Dave's Psychomotor Domain	oh, they're stages		
	3 Levels in the Instructional Process	green in image stands out too much, text is hard to read		
Example		sets stage nicely for learning activity		
Learning Activity		why shuffle the questions? After taking the learning activity, the results are a bit confusing with the color code. Grading is confusing how a wrong answer negates a correct answer. Shouldn't I get credit for the question I answered right?	Yes, at the end	
References		unable to click on the www.businessballs.com link		

Global or General Issues:	Review Comments:
Content	very easy to read, clear and not wordy
Appearnace	the page seems long with a lot of scrolling
Quality	
Other	I have a better understanding psychomotor domains.

Tester Questionnaire

Please complete this questionnaire to help us asses your perceived learning, satisfaction, and the usability of this Wikiversity page.

Circle your agreement with the following statements on a range from 1 to 5.
1 = Strongly Agree and 5 = Strongly Disagree

Statement	Rating				
	Strongly ~~Agree~~				Strongly Disagree
1. The topic directions provided me with enough information to use the page properly.	(1)	2	3	4	5
2. I was sure of exactly what I was supposed to be learning.	1	(2)	3	4	5
3. The topic was well organized.	(1)	2	3	4	5
4. There were enough examples so I could learn the material well.	(1)	2	3	4	5
6. There was very little irrelevant material in this topic.	(1)	2	3	4	5
7. I was able to go through the materials at my own pace.	(1)	2	3	4	5
8. The knowledge checks did a good job of testing my knowledge of the main points of the topic.	1	(2)	3	4	5
9. The content was not too easy or too hard.	(1)	2	3	4	5

With 10 being the highest quality, on a scale of 1 to 10, what is the overall quality of this topic?
__8___

What do you feel were the strongest points of this topic?

Generally easy to read and follow the topic information.

What do you feel were the weakest points of this topic?

There appeared to be too much text on one page.

If you did not rate the overall quality of this topic, what do you think would make this topic rate a 10?

Include additional explanation regarding the table of stages and link the external sites.