



**UNIVERSITY OF PRETORIA**  
**Faculty of Engineering, Built-Environment and Information Technology**  
**Community-Based Project**  
**JCP 201 / JCP 202 / JCP 203**  
**2007**

**Rubric: Fieldwork**  
**Assessment by supervisor**

Name of student:

Student no:

Assessed by supervisor: (Name)

Date assessed:

Criteria	Not performing	Poor	Fair	Average	Good	Exceptional	Total	Comments
	0	1	2	3	4	5		
1 <b>Attitude</b>	Very negative attitude about the task's	Always publicly critical of the project. Has often a negative attitude about the task's.	Often is publicly critical of the project or the work of other members of the group. Often has a negative attitude about the task's.	Occasionally is publicly critical of the project or the work of other members of the group. Usually has a positive attitude about the task's	Rarely is publicly critical of the project or the work of others. Often has a positive attitude about the task's.	Never is publicly critical or the work of others. Always has a positive attitude about the task's.		
2 <b>Taking initiative</b>	Student take no initiative	Have a little bit of initiative.	Some initiative	Take 50% of time initiative	Creative and take 70% initiative	Very creative and take a lot of initiative		

3	<b>Commitment, conscientious</b>	Could not depend on students commitment (90% absent)	Not committed to the project (80% absent)	Committed to the project (20% absent)	Committed to the project (10% absent)	Reliable, but call to inform that he/she is not coming (5% absent)	Very reliable (100% present)		
4	<b>Leant from mistakes; Reflection</b>	No reflection	No true reflections.	Only summary of events. Asked for help when in doubt.	Students share with no reflective projects. Asked for help when in doubt.	Student think, share, produce group reflection. Asked for help when in doubt.	Student think, share , produce reflective products. Asked for help when in doubt. Learn from mistakes made.		
5	<b>Improved quality of life for person's served -Meaningful service</b>	No community benefit	Very little community benefit	Changes mainly decorative, but limited community benefit, or are not new and unique	Changes mainly decorative, but new and unique benefits realised in community	Changes enhance an already good community situation	Facilitate change or insight; help alleviate a suffering; solve a problem; meet a need or address an issue		
6	<b>Communication</b>	No contributions	Contributions: Seldom provides useful ideas. Refuse to participate.	Contributions: Rarely provides useful ideas when participating in the group and in classroom discussions. May refuse to participate	Contributions: Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group ,member who does what is required.	Contribution: Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard.	Contribution: Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort		

7	<b>Working with others</b>	No effort to work with others	Seldom listens to, shares with, and supports the efforts of others. Often is not a good team player.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Usually listen to, shares with and supports the efforts of others. Does not cause "wave" in the group.	Almost always listen to , shares with, and supports the efforts of others. Tries to keep people working well together.		
8	<b>Focus on the task. Meet actual community needs</b>	No needs identified. Do not take community in consideration.	Determined by making a guess at what the community may need. Do not focus on what needs to be done.	Focuses on the tasks and what needs to be done some of the time. Other group members must sometimes nag, prod and remind to keep this person on task.	Focuses on the tasks and what needs to be done some of the time.	Focuses on the task and what needs to be done most of the time. Other group members can count on the person.	Consistently stays focused on the task and what needs to be done. Very self-directed.		
9	<b>Problem-solving</b>	No involvement to try to solve any problem.	Do not get involved in any problems. Pass the responsibly to others.	Does not try to solve problems or help others solve problems. Lets others do the work.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Refines solutions suggested by others.	Actively looks for suggested solutions and problems.		
10	<b>Leadership</b>	No leadership	Very poor leadership	Sometimes the leader	Leader	Strong leader	Very strong leader		
11	<b>Holistic impression</b>	Very poor	Poor	Fair	Average	Good	Exceptional		

12	<b>Met original outcomes set in proposal</b>	0%	20% reached	40% reached	60% reached	80% reached	100% reached		
13	<b>Gender awareness</b>	0%	20%	40%	60%	80%	100%		
14	<b>Open criteria - for assessor to decide</b>								

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Signature of assessor

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Dated assessed

Total =

Total=70 x 15 =

Final mark: